Current education and skills context in Staffordshire: performance data

Appendix A

Table of 2017 performance measures showing the variations between and within districts compared with the national average

			KS1-2	KS1-2	KS1-2	KS4 Eng.	KS4	KS4	KS5 A-Level	KS5 A-Level
			Progress -	Progress -	Progress -	& Maths	Attainment	Progress	APS (schools	APS (schools
Group / School	EYFS GLD	KS2 RWM	Reading	Writing	Maths	9-5	8	8	only)	& colleges)
Staffs	74.5%	63.2%	-0.4	-0.3	-0.6	39.3%	44.9	-0.13	28.65	28.53
National	70.7%	61.0%	0.0	0.0	0.0	39.6%	44.6	0.00	32.39	32.39
Strongest Performing School	100.0%	100.0%	10.1	7.5	7.4	67.4%	61.2	0.76	35.55	40.16
Poorest Performing School	19.0%	0.0%	-12.1	-20.6	-11.8	22.1%	33.4	-0.86	5.00	5.00
Strongest Performing District	77.9%	68.6%	0.2	0.5	0.2	48.8%	49.2	0.08	29.97	
Strongest Performing School (within district)	93.8%	100.0%	9.3	4.0	3.7	52.7%	51.7	0.76	35.55	
Poorest Performing School (within district)	64.7%	20.8%	-4.3	-2.0	-6.4	40.8%	44.8	-0.28	19.96	Not
Poorest Performing District	71.1%	56.3%	-1.2	-0.9	-1.5	27.9%	43.6	-0.30	25.46	available
Strongest Performing School (within district)	100.0%	90.9%	10.1	5.5	7.4	34.8%	45.8	-0.13	25.46	
Poorest Performing School (within district)	50.0%	40.7%	-6.3	-7.8	-5.2	0.0%	33.4	-0.62	25.46	

Table showing Staffordshire's ranking against all 150 local authorities at the expected level across key stages in 2017.

		Rank
Early Years	Good Level of Development	23
Key Stage 1	Reading	19
	Writing	22
	Maths	26
Key Stage 2 Writing Maths	Reading	37
	Writing	42
	Maths	55
Key Stage 4	Attainment 8	101
	Progress 8	105
Ney Stage 4	English Baccalaureate (inc grade 5 or above in E&M)	103
	Grade 5 or above in English & Maths	104
	A Level APS per Entry	129
V C+ F	Academic APS per Entry	128
Key Stage 5	Tech APS per Entry	50
	General APS per Entry	25

Code: Green = Staffs in top quartile;

Blue = second from top quartile;

Purple = second from bottom quartile;

Red = Staffs in bottom quartile

Table of attendance, exclusion and NEET data showing the variations between and within districts compared with national averages

	between and within districts compared with national averages								
			% of pupils classed as		% of fixed term		% of permanent		
	Average at	tendance %	persistent absentees		exclusions as a		exclusions as a		NEET
	(2016/17 two terms		(2016/17 two terms		percentage of the		percentage of the		(Winter
	da	ta)	da	ta)	population (2015/16)		population (2015/16)		Average
Group / School	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	2016/17)
Staffs	3.6%	5.0%	7.0%	11.9%	1.32%	6.17%	0.04%	0.23%	2.30%
National	4.0%	5.2%	8.7%	12.8%	1.21%	8.46%	0.02%	0.17%	2.80%
Strongest Performing School	0.0%	2.7%	0.0%	3.1%	0.00%	0.00%	0.00%	0.00%	Not
Poorest Performing School	6.6%	9.7%	27.7%	30.1%	23.88%	23.74%	1.28%	1.15%	available
Strongest Performing District	3.3%	4.6%	5.9%	10.2%	0.90%	4.56%	0.00%	0.12%	1.80%
Strongest Performing School (within district)	0.0%	2.9%	0.0%	3.1%	0.00%	0.89%	0.00%	0.00%	Not
Poorest Performing School (within district)	6.0%	7.6%	20.9%	18.8%	17.96%	12.56%	0.00%	0.48%	available
Poorest Performing District	4.0%	5.7%	8.9%	15.3%	2.46%	9.34%	0.10%	0.37%	4.00%
Strongest Performing School (within district)	3.0%	4.6%	2.8%	11.9%	0.00%	0.61%	0.00%	0.00%	Not
Poorest Performing School (within district)	5.5%	7.8%	15.5%	17.0%	19.13%	18.17%	1.09%	0.68%	available